

Jingshu Li

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EDUCATION

National University of Singapore | Singapore

Aug.2022 –

- Candidate for Ph.D. in Computer Science
- Advisor: Yi-Chieh lee

Zhejiang University | Hangzhou, China

Sept. 2018 – Jun. 2022

- B.Eng. in Electronics and Computer Engineering
- GPA: **3.98/4.00**
- Awards: Zhejiang Provincial Government Scholarship (2019, Top 0.1% in Zhejiang Province)
First-class Academic Scholarship (2019, Top 1%)
Second-class Academic Scholarship (2021, Top 5%)
Gold Medal in the 6th China International College Students “Internet+” Innovation and Entrepreneurship Competition, Zhejiang Area (2020, Top 1%)
ZJU Second-class Scholarship (2019, Top 10%)
The Second Prize in the 12th CUMCM (2020, Top 5%)
Outstanding graduate of Zhejiang University (2022)
- Courses: Computer System and Engineering, Data Structure, Digital Systems Laboratory, Introduction to Algorithm & Model of Computation, Introduction to Computing Engineering and Science, etc.

University of Illinois at Urbana-Champaign | Urbana-Champaign, IL

Sept. 2018 – May 2022

- The highest honor B.S. in Computer Engineering
- GPA: **3.97/4.00**
- Awards: Dean’s List (2019 & 2020 & 2021 & 2022)
- Courses: Computer Systems Engineering, Computer-Aided Design, Applied Parallel Programming, Data Science and Engineering, Introduction to Electronics, etc.

PUBLICATION LIST

Peer Reviewed:

- Li, Jingshu**, Aaditya Patwari, and Yi-Chieh Lee. *Wild Narratives: Exploring the Effects of Animal Chatbots on Empathy and Positive Attitudes toward Animals*. International Journal of Human-Computer Studies (CCF-A, JCR-Q1).
- Li, Jingshu**, Yitian Yang, Q. Vera Liao, Junti Zhang, and Yi-Chieh Lee. *As Confidence Aligns: Exploring the Effect of AI Confidence on Human Self-confidence in Human-AI Decision Making*. **Best Paper, Honorable Mention**. ACM CHI 2025 (CCF-A).
- Li Jingshu**, Zicheng Zhu, Renwen Zhang, Yi-chieh Lee. *Exploring the Effects of Chatbot Anthropomorphism and Human Empathy on Human Prosocial Behavior Toward Chatbots*. CSCW 2025 (CCF-A).
- Li, Jingshu**, Beichen Xue, Tianqi Song, Yi-chieh Lee. *We Shape AI, and Thereafter AI Shape Us: Humans Align with AI through Social Influences*. ICLR 2025 Bi-Align Workshop.

Tang, Eugene, Tianqi Song, Zicheng Zhu, **Jingshu Li**, Yi-Chieh Lee. *AI Literacy Education for Older Adults: Motivations, Challenges and Preferences*. ACM CHI 2025 EA.

Qin, Peinuan, Chi-Lan Yang, **Jingshu Li**, Jing Wen, and Yi-Chieh Lee. *Timing Matters: How Using LLMs at Different Timings Influences Writers' Perceptions and Ideation Outcomes in AI-Assisted Ideation*. ACM CHI 2025 (CCF-A).

Zhang, Junti, Zicheng Zhu, **Jingshu Li**, and Yi-Chieh Lee. *Mining Evidence about Your Symptoms: Mitigating Availability Bias in Online Self-Diagnosis*. ACM CHI 2025 (CCF-A).

PROFESSIONAL SERVICE

- **Program Committee**, ACM Conference on Intelligent User Interfaces
- **Reviewer**, ACM CHI conference on Human Factors in Computing System
- **Reviewer**, International Conference on Human-Engaged Computing
- **Reviewer**, ACM Transactions on Interactive Intelligent Systems (TiiS)
- **Reviewer**, International Journal of Human-Computer Interaction

HONOR & AWARDS

Best Paper Honorable Mention, ACM CHI, 2025

Special Recognition for Outstanding Reviewers, ACM CHI 2025 & 2026

Research Achievement Award, SoC, NUS, 2025

TEACHING EXPERIENCE

NUS, Teaching Assistant Jan. 2023 –
• TA for CS3240 (Interaction Design), CS5339 (Theory and Algorithms for Machine Learning), and CS6206 (Advanced Topics in Human-Computer Interaction).

ZJU-UIUC Institute, Teaching Assistant Sept. 2020.9 – May 2022
• TA for six classes including ECE445/ME470 (for writing), ECE220, ECE374, and RHET101/RHET102, performed teaching assistance, grading, Q&A, and other required duties

ZJU-UIUC Institute, Assistant Tutor Aug. 2020 – Feb. 2021
• Assistant tutor of class of ICES-20-04 (2020 Fall UIUC Exchange Student)

SKILLS

- Language Skills: English (fluent, TOEFL iBT 106), Chinese (native)
- Technical Skills: CUDA, C, C++, Python, Quartus, MATLAB, SystemVerilog, x86